



LOS ANGELES UNIFIED SCHOOL DISTRICT

READY FOR THE WORLD

Division of Student Health and Human Services (SHHS) - School Mental Health (SMH)

PSYCHIATRIC SOCIAL WORKER (0569)

(Two Positions)

Posting Date: 6/10/2024

The Psychiatric Social Worker (PSW), Beyond the Bell Mental Health Consultant (MHC) provides mental health consultation and education services and support to LAUSD Offices, Region Offices, and schools, with an emphasis on Beyond the Bell (BTB) programs. These services focus on strengthening the academic achievement and emotional well-being of students. Employees in the PSW, Beyond the Bell MHC position will address a wide range of mental health issues that impact student learning and school climate. PSW, Beyond the Bell MHC employees will provide consultation services and maintain documentation in alignment with Medi-Cal Reimbursement requirements; and provide training, and quality assurance support to employees in School Mental Health. Positions may require an adjusted work schedule according to program needs. These positions are subject to review for renewal on an annual basis.

Primary Duties/Responsibilities:

- ❖ Provides individual, group and family treatment targeting students who are at risk of school failure due to social, behavioral, and emotional problems utilizing evidence based and/or evidence informed practices.
- ❖ Provides student and parent psycho-education on topics that include mental health, trauma awareness, social skills, conflict mediation, grief, drug prevention, and other social emotional issues that impact learning.
- ❖ Promotes parent engagement in the educational process.
- ❖ Provides parent education programs.
- ❖ Utilizes electronic health records for documentation pertaining to programmatic requirements, and to comply with federal, state and Department of Mental Health regulations.
- ❖ Conducts staff development to address barriers to learning and restore and maintain a safe and healthy learning environment for students, staff, and parents, including: Impact of Trauma and Learning, Psychological First Aid, Crisis Intervention, Threat Assessment and Management, and Suicide Prevention Services.
- ❖ Collaborates with teachers and school staff providing mental health consultation to develop strategies for classroom management, designing and monitoring behavior contracts, and positive behavior support planning and implementation.
- ❖ Implements evidence-based interventions for individual, groups and families to address clinical symptoms of trauma, depression, anxiety and other clinical issues with fidelity and measurable outcomes.
- ❖ Provides community referrals, linkages, and collaborations with District and community resources to address student and family needs.
- ❖ Plans, coordinates, and participates in multidisciplinary teams, including: Coordination of Services Team (COST), Student Success Teams (SST), Resource Coordinating Council, School Wide Positive Behavior Support (SWPBS), and other activities.
- ❖ Participates in school, central and decentralized District Crisis Teams and Threat Assessment Teams.
- ❖ Provides support recovery programs for students and staff in the event of a natural disaster or act of violence/terrorism.
- ❖ Performs other duties as assigned in accordance with the District/UTLA agreement.

Salary: Special Services Salary (D) Table; 33D, E-Basis (\$103,096 - \$127,485); 234 paid days, 8-hour assignment

- ❖ In the case of an annualized employee who is changing basis during the year, this change may result in an annualized "settlement" (i.e., the process by which the District resolves an under or overpayment).
- ❖ For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- ❖ Selected individual may be subject to displacement due to budget limitations.

Minimum Requirements: All minimum requirements must be met on or before the filing deadline. It is the applicant's responsibility to ensure that appropriate documentation is on file with Human Resources. For additional information, please email HRSsupportServices@lausd.net.

- ❖ An earned master's degree in social work from an accredited college or university accredited by the Council on Social Work Education (CSWE)
- ❖ At least one year of employment in the field of psychiatric social work while under supervision and working with school-age children, or a one-year field placement in a mental health setting working with school-age children
- ❖ A valid California Pupil Personnel Services Credential authorizing service in social work OR A valid California Health Services Credential with specialization in health designating social work service

The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.

- ❖ A valid license as a clinical social worker issued by the California Board of Behavioral Sciences OR immediate registration as an Associate Clinical Social Worker upon date of hire. Must remain in good standing with the California Board of Behavioral Sciences for the duration of the waivers permitted by law, not to exceed six years

Note: Applicants are advised that meeting the stated minimum requirements does not ensure an invitation to an interview.

Special Requirements:

A valid California driver license and the ability to travel to other sites and locations throughout the District.

Desired Experience/Qualifications:

- ❖ Understanding of the physical, intellectual, social, and emotional growth patterns of students.
- ❖ Sensitivity to and understanding of the needs of English Learners (EL) students and parents.
- ❖ Facility in oral and written communication in English.
- ❖ Skill in completing electronic health records utilizing Welligent or its successor software.
- ❖ Skill in the various modes of social work with emphasis on crisis intervention, mental health consultation, and community organization.
- ❖ Skill in using computer software such as Microsoft Office applications.
- ❖ Ability to apply the principles and techniques of social work to mental health problems.
- ❖ Ability to relate social development to the emotional and mental disorders of learning.
- ❖ Appropriate manner including poise, tact, good judgment, and ability to work effectively with District personnel, community representatives, parents, and students.

District Information:

- ❖ **Classroom Vacancies are District priority. In the event that the non-classroom position creates a classroom vacancy, the candidate will remain in the current position until it is backfilled.**
- ❖ **If there is an unfilled classroom vacancy at the school site at any time during the school year, the Non-Classroom incumbent may be temporarily reassigned to the classroom vacancy, until such position is filled by a provisional/credentialed employee (non-substitute).**

Application Procedure:

To be considered for this position, applicants must submit the following materials as email attachments:

1. Cover letter of interest addressed to Ms. LaKisha Johnson, Director, School Mental Health, that describes successful experience and qualifications for this position in the following areas:
 - Providing support and consultation for student mental health needs, including threat/suicide risk assessments and crisis response.
 - Building working relationships with school personnel that are not mental health practitioners.
 - Facilitating professional learning opportunities with stakeholder groups to support engagement while addressing social-emotional barriers to learning.
2. Current resume (if you are a current LAUSD employee, include your employee number)
3. List of three (3) references that includes your current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position.

Submit application materials to:

Application materials must be emailed to the School Mental Health to Elizabeth Ceden01 at elizabeth.ceden01@lausd.net. Include the following in the email subject line: "PSW, Beyond the Bell MHC; Applicant Name". Please do not send hard copies of application materials.

DEADLINE: Open Until Filled

**All application materials must be received by the filing deadline.
Materials sent by fax will not be accepted.**

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